*Three Summers Program*

**EPSY 5092: Documentation of SEM Competencies Form**

*SAMPLE COMPLETED FORM*

Please complete one of these forms for each competency.

NAME: \_\_Diane Regis\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_April 15\_\_\_

SKILL ACQUIRED: \_\_Prepare a Type I Interest Development Center\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CODE: \_B-2\_\_\_\_\_\_\_\_ TIME CREDIT: \_\_\_8\_\_\_\_\_\_\_\_\_

CHECK ONE: *New Skill*: \_\_\_\_X\_\_\_ *Prior Skill* (Briefly describe past attempt below.): \_\_\_\_\_\_\_

*DESCRIPTION OF THE ACTIVITY I USED TO PROVE MY SKILL:*

*I made an IDC about Crime and Criminology for the fifth-grade team at my school, based on high levels of response on an interest survey I sent out to all students in September. Each class had the IDC in their classroom for one month, beginning in November and it rotated through the classes for rest of the year.*

*DESCRIPTION OF THE ACCOMPANYING DOCUMENTATION:*

*I have included the text I wrote for my task cards, a bibliography of books and web sites, a list of materials I included for hands-on activities, and several photos of the center set up in a classroom. I also included a few photos of centers other teachers made themselves, because once they used mine, they wanted more centers for their team to share!*

*EVALUATOR’S COMMENTS:*