### Course Preparation

Because of the intensive schedule for the Three Summers program, most courses require preparation prior to the start of classes. See special instructions in red below.

### Ordering Textbooks

Books are available from the UConn Bookstore, Prufrock Press*, or an Internet provider.


*Prufrock Press* - For your convenience, links, product numbers, and discount prices for EPSY 5720 and 6770 textbooks are highlighted in yellow below. Call toll free 800-998-2208, or go online: [https://www.prufrock.com/](https://www.prufrock.com/). Customer service representatives are aware of the discount pricing. When placing your order, mention the UConn Three Summers program and use the coupon code 3SIZ20 for online orders. Problems or questions? Contact Ginny Bates gbates@prufrock.com.

### EPSY 5194 Seminar

**Required Textbook**

1. Sternberg, R. J., & Davidson, J. E. (Eds.). (2005). *Conceptions of giftedness* (2nd ed.). Cambridge University Press. Available at the UConn Bookstore or from an Internet provider. This book is much less expensive through [https://amazon.com](https://amazon.com) or other online retailers than the bookstore. Do not purchase the 1st edition for this course (although you may still wish to add it to your personal library); it is completely different!

   Special instructions: Review syllabus and complete assignments due prior to your arrival on campus. Link to Del Siegle’s homepage here: [http://delsiegledu.edu/epsy-5194-seminar-on-the-gifted-and-talented-summer/](http://delsiegledu.edu/epsy-5194-seminar-on-the-gifted-and-talented-summer/).

### EPSY 5710 Introduction to Gifted Education and Talent Development

**Required Textbook**


   Special instructions: Review syllabus and read assigned chapters from the Rimm, Siegle, and Davis book before the course begins this summer.

### EPSY 5720 Developing Schoolwide Enrichment Programs

**Required Textbooks**


   Special instructions: Review syllabus and read books before the course begins this summer.

### EPSY 5740 Strategies for Differentiating the Grade Level Curriculum

**Required Textbooks**


   Special instructions: Review syllabus, which is currently in draft form and subject to change. Required course materials should be obtained by or during the first week of class.

### EPSY 6770 Curricular Options for High Ability Learners

**Required Textbooks**


3. Tomlinson, C. A. (2014). *The differentiated classroom: Responding to the needs of all learners* (2nd ed.). Association for Supervision and Curriculum Development. Available at the [UConn Bookstore](https://uconn.bncollege.com/shop/uconn/page/find-textbooks) or from an Internet provider.

**Optional Textbook**


Special instructions: Review syllabus and read all three books before coming to campus. Bring the following to class:

1. A unit idea that will be used to design/redesign the curricular unit using the principles of the Multiple Menu Model.
2. A laptop computer that you can use to create your assignments and also use in class.
3. If you have any how-to books that can be used in designing your unit of instruction, then bring these as well.

If you need clarification or help, please email jleppien@mt.net prior to the start of class on June 29.

**Link to Course Syllabi**

- EPSY 5710 (include link here)
- EPSY 5720 (include link here)
- EPSY 5740 (include link here)