

Dear Students,

I am looking forward to meeting you in our EPSY 5720 class this summer. Currently, I am in the process of reorganizing the syllabus for our class due to some changes in scheduling, and I plan to send you the final draft copy by the end of March.

In the meantime, despite a few changes, there are a few things that remain certain. Following, is the primary textbook that will be required for class, and you are encouraged to read it before arriving at UConn:

Renzulli, J. S., & Reis, S. M. (2014). *Schoolwide Enrichment Model: A how-to guide for talent development* (3rd ed.). Waco, TX: Prufrock Press, Inc. Available at Prufrock Press <http://www.prufrock.com/>

EPSY 5720 is designed for classroom teachers, enrichment specialists, gifted education coordinators, parents, and administrators. Course content will focus on the philosophy and work of Joseph Renzulli and his conception of giftedness as creative productivity. The Enrichment Triad Model (Renzulli, 1977) and related subsequent research and publications will provide a framework for in-depth study of the organizational components and service delivery options to develop talent and joyful learning in students. The majority of the course will be devoted to learning how to implement a classroom or school-based enrichment program in order to promote schoolwide excellence.

All assignments will be based on the information found in the SEM book and are designed to be practical and allow students to individualize their EPSY 5720 experience by choosing activities that will be most valuable for their personal and professional goals. The intent of these assignments is that their completion will serve as a springboard for SEM-related improvements in students' schools or districts back home. Having read the SEM book prior to class will make our week together much easier for you!

Please don't hesitate to contact me with any questions, and I will be in touch in a few weeks. My email address is mary.b.sullivan@uconn.edu.

Sincerely,
Mary Sullivan