

## Confratute 2017 Course Topic Listing

4/19/2017

EPSY 5195		EPSY 5198		Course Topic ID #	TOPICS/STRANDS	Strand No#	Instructor
check one	Class Section-Class Number	check one	Class Section-Class Number				
√		√					
	*01-2094		*01-2137	5	Schoolwide Enrichment Model	1 & 1a,b,c,d,e,f	Joseph Renzulli, Sally Reis, Laurel Brandon, Katherine Brown, Marv Sullivan, Carla Brigandi, Femc-Baewell.
	*02-2095		*02-2138	20	Hands-on Science Enrichment	14 & 36	Richard Bothmer
	*03-2096		*03-2139	21	Creating Challenge for Talented Readers	10	Susannah Richards
	*04-2097		*04-2140	26	Enrichment Clusters: A Practical Plan	21	Marcia Gentry
	*05-2098		*05-2141	31	Curriculum Compacting	23	Debra Goldbeck
	*06-2099		*06-2142	42	Silk Screen Printing	35	Vidabeth Bensen
	*07-2100		*07-2143	45	Adv Curriculum Differentiation	7	Sandra Kaplan
	*63-2128		*67-2171	46	Multiple Menu Model	9	Jann Leppien
	*72-2240		*77-2241	48	Differentiating Curriculum & Instruction	22	Cindy Gilson
	*09-2102		*09-2145	58	Books-Creating Lifelong Readers	31	Susannah Richards
	*62-2127		*11-2146	100	Mentoring Mathematical Minds	4	M. Katherine Gavin
	*15-2104		*15-2148	132	Storytelling: Creativity in the Classroom	25	Gail Herman
	*64-2129		*68-2172	140	Strategies to Teach Creativity	15	Carla Brigandi
	*19-2106		*19-2150	172	Geometry Beyond the Textbook	44	Rachel McAnallen
	*20-2107		*20-2151	176	Mentoring Young Mathematicians	20	Janine Firmender
	*21-2108		*21-2152	182	SEMR Challenging Talented Readers	3	Rebecca Eckert
	*25-2110		*25-2154	193	Advanced Enrichment Clusters	5	Marcia Gentry
	*26-2111		*26-2155	196	CSI: Forensic Science in the Classroom	32 & 45	Kevin Simms, David McGann
	*27-2112		*27-2156	205/215	Twice Exceptional Talent Centered Model	13	Susan Baum
	*28-2113		*28-2157	206/214	Creativity: Promoting Non-Standard Thinking	39	Richard Courtright
	*29-2114		*29-2158	207/213	Effective Program Design	24	E. Jean Gubbins
	*44-2119		*50-2164	209/211	Creative Math within the Core	30	Rachel McAnallen

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√	*33-2116	√	*33-2160	213/207	Socratic Seminars Inquiry Instruction	17	Richard Courtright
	*36-2117		*36-2161	219/201	STEM with Primary Students	40	Janine Firmender
	*42-2118		*42-2162	226	Leading an SEM School	19	Gara Field
	*55-2122		*69-2173	230/223	Helping Students to BE the Change	37	Katherine Brown
	*48-2120		*54-2165	236/232	Enhancing Teaching of Thinking in Students	29	Jann Leppien
	*58-2124		*64-2168	246/242	Integrating Arts & Creativity to Dev Talents	28	Benjamin Lacina
	*67-2132		*72-2176	252/249	Using SEM with Technology	26	Angela & Brian Housand
	*69-2134		*74-2178	254/247	Talent Develop. Opps in Library/Media Center	33	Melissa Thom
	*71-2136		*76-2180	257/245	Help Students Prep for Future with EnrichTriad	41	Angela Housand
	*73-2242		*78-2253	258/257	Creativity in the Classroom	2	Ronald Beghetto
	*74-2243		*79-2254	259/256	The SEM in Science	6	Nancy Heilbronner
	*75-2244		*80-2255	260/255	Renzulli Learning-Personal & Differ Curriculum	8 & 27	Toni Kubousek
	*76-2245		*81-2256	261/254	How to Implement SEM in Action	11	Nicole Waicunas
	*77-2246		*82-2257	262/253	Teaching with Technology for Tech Novices	12	Christina Amspaugh
	*78-2247		*83-2258	263/252	Taxonomy of Affective Curriculum for Learners	16	Derek Cavilla
	*79-2248		*84-2259	264/258	Co-Teaching Strategies for Differentiation	18	Rebecca Eckert
	*80-2249		*85-2260	265/260	Infusing Visual Art Across the Curriculum	38	Derek Cavilla
	*81-2250		*86-2261	266/259	Technology & Today's Gifted Students	42	Brian Housand
	*82-2251		*87-2262	267/262	Project SPARK	43	Catherine Little
	*83-2252		*88-2263	268/261	Scholar Identity Model Framework	34	Gilman Whiting