**TEACHING THE TALENTED**

**STUDENT QUESTIONNAIRE**

**NOTE:** Please complete the following questionnaire and email it to Judith Mathews at

judith.mathews@uconn.edu.

The information from the questionnaire will help us individualize your course assignments and

projects while you are a student in the Three Summers Program. Thank you for your prompt

reply.

**Name:**

1. I am a/an (check all/any that apply):

[ ]  Classroom teacher

[ ]  Gifted education teacher

[ ]  Gifted education coordinator

[ ]  School administrator

[ ]  Central office administrator

[ ]  Guidance counselor

[ ]  Music teacher

[ ]  Art teacher

[ ]  Other:

2. I teach/work with students in:

[ ]  Grade(s):

[ ]  Subject area:

3. I work in:

[ ]  One school

[ ]  More than one school

4. I have received:

[ ]  No inservice training in gifted education

[ ]  Some inservice training in gifted education

[ ]  A great deal of inservice training in gifted education

5. I have had:

[ ]  No graduate coursework in gifted education

[ ]  One or two graduate courses in gifted education

[ ]  More than two graduate courses in gifted education

6. I am (check any that apply):

[ ]  Not familiar with the Schoolwide Enrichment Model

[ ]  Familiar with the Schoolwide Enrichment Model

[ ]  Very familiar with the Schoolwide Enrichment Model

[ ]  Not planning to use the Schoolwide Enrichment Model

[ ]  Planning to adapt the Schoolwide Enrichment Model

Teaching the Talented Student Questionnaire (continued)

7. I plan to use the graduate courses in gifted education at UConn to (check any that apply):

[ ]  Help improve my classroom teaching

[ ]  Implement an enrichment program in my school

[ ]  Enhance the gifted program in my school

[ ]  Seek employment as a gifted education teacher

[ ]  Seek employment as a gifted education coordinator

[ ]  Other:

8. My future career plans are to:

9. My current philosophy about gifted education, enrichment, and/or talent development is:

10. I chose to attend courses at UConn because:

11. I want to gather more information about:

12. This summer, I would like to learn how to:

13. If I could choose course assignments and projects that were most appropriate for my

needs and the needs of my students, I would like to create, develop:

14. My special talents, interest areas, hobbies, experiences, training, etc. include: